

Student Assessment Form Fourth Year Electives



COLUMBIA UNIVERSITY
MEDICAL CENTER

Columbia University, College of Physicians and Surgeons Uniform Form for Assessment of Student Performance

Your assessment of this student's performance is an important component of the final grade. Please rate this student in comparison to other P&S students at the same level. Place a check ✓ in one box in response to each of the items below. Note: "Usually" signifies the student meets the competency. Amplify your responses with narrative comments.

Student: _____	Elective: _____
Faculty: _____	Site: _____
Elective Date: _____	

<u>MEDICAL KNOWLEDGE</u>	Insufficient Contact	Rarely	Sometimes	Usually	Always
Knowledge of Pathophysiology and Clinical Topics:					
1. Demonstrates knowledge of pathophysiology, diagnosis, and management					
2. Integrates knowledge from a variety of resources					
Diagnostic Reasoning / Differential Diagnosis:					
1. Develops a comprehensive differential diagnosis					
2. Synthesizes clinical presentation with understanding of disease					

<u>PATIENT CARE</u>	Insufficient Contact	Rarely	Sometimes	Usually	Always
History Taking:					
1. Has an organized and focused system for obtaining information					
2. Interprets important information about symptoms and problems					
3. Displays sensitivity to patient's concerns					
Physical/Mental Status Exam:					
1. Has an organized and thorough approach					
2. Displays sensitivity to patient's comfort					
3. Correctly identifies and interprets major findings					
Initial Assessment, Progress Notes, Management Plans:					
1. Uses thorough, focused, concise, and organized documentation					
2. Formulates a focused, detailed, and insightful management plan					
Ability To Prioritize and Organize Patient Care:					
1. Recognizes need for urgent management					
2. Uses time effectively					
Case Presentations:					
1. Gives clear, complete, organized presentations					
2. Demonstrates sophisticated level of reasoning and differential diagnosis					

<u>INTERPERSONAL & COMMUNICATION SKILLS</u>	Insufficient Contact	Rarely	Sometimes	Usually	Always
Communication with Patients and their Families:					
1. Establishes rapport with patients and families					
2. Uses non-technical language					
3. Listens attentively and checks for understanding					
Communication with Health Care Team:					
1. Displays regard for the opinions of others					
2. Communicates effectively					
3. Engenders confidence					
Response to Ethnic, Gender, Language Barriers to Care:					
1. Considers patient's cultural background, customs					
2. Seeks out and analyzes different views and concerns					

<u>PROFESSIONALISM</u>	Insufficient Contact	Rarely	Sometimes	Usually	Always
Responsibility and Reliability:					
1. Accepts and actively takes on responsibilities					
2. Demonstrates industrious work habits					
3. Completes tasks carefully and thoroughly					
Participation and Initiative:					
1. Is motivated and active in patient care and learning					
2. Shows interest and takes initiative					
Honesty and Integrity					
1. Demonstrates trustworthiness					
2. Is considered credible					
3. Accepts responsibility for own actions and those of colleagues					

<u>PRACTICE-BASED LEARNING</u>	Insufficient Contact	Rarely	Sometimes	Usually	Always
Self-Directed Learning:					
1. Critically evaluates information					
2. Chooses high quality resources					
3. Demonstrates recognition of knowledge gaps					
Receptivity to Feedback:					
1. Uses feedback to improve performance					
2. Does extra reading and practice when suggested					

<u>SYSTEMS-BASED PRACTICE</u>	Insufficient Contact	Rarely	Sometimes	Usually	Always
Work with Members of the Health Care Team:					
1. Seeks the knowledge and opinions of others					
2. Negotiates and compromises when disagreements occur					
3. Builds good rapport within the team					
Work Within the Wider Health Care System:					
1. Responds to impact of health care system on patient					
2. Identifies and facilitates follow-up needs					
3. Responds to issues that might improve or obstruct patient care					

Please comment on this student's strengths and weaknesses addressing the following ACGME competencies: Medical Knowledge, Patient Care, Interpersonal & Communication Skills, Professionalism, Practice-Based Learning, Systems-Based Practice.

Sources of information for assessment: Personal observation of clinical work Write-ups Contributions on rounds
Other (please specify) _____

**STUDENT'S FINAL GRADE
IN THIS CLERKSHIP:**

FAIL LOW PASS PASS HIGH PASS HONORS

TRANSCRIPT GRADE:

FAIL PASS HONORS

PRINT NAME

TITLE

SIGNATURE